



STUDENT SENATE AGENDA

September 18, 2018
Joslin Senate Chamber

- I. Call to Order
 - a. Oath of Office
- II. Two Minutes of Silence
- III. Roll Call
- IV. Announcements from the Chair
 - a. Thank you all for attending the Diversity forum
 - b. Senate will begin at 6:30 next week because pictures are next week from 4:30-6:30 under the Upham Arch (attire is business professional)
 - c. Mental Health Forum Tuesday Oct. 16th. Senate will meet to approve allocations then we will all attend the forum
 - d. Robert rules of order cheat sheet in the team drive
 - e. Team building retreat this Saturday. 12-3pm in Armstrong Student Center 1066
 - i. If you cannot attend any of these mandatory events, please email asgprotempore@miamioh.edu
- V. Consent Calendar
 - a. Approval of Student Senate Minutes from September 11
 - b. Approval of Executive Cabinet Minutes from September 16
 - c. Calendars a and b are approved
- VI. Student Concerns
 - a. Sen. Kyle: Career fair is not assessable for all colleges
 - b. Sen. Waugh: Feminine hygiene is an issue in residence halls. No trashcans for feminine products
 - i. Motion committed to the On-Campus Affairs Committee. Please report back in 2 weeks
 - c. Sen. Bertog: The city does not allow students to get concert permit.
 - i. Motion committed to the Off-Campus Affairs. Please report back in 2 weeks
 - d. Parliamentarian Mellott: Mega fair should be inside because it is cancelled frequently for rain

- i. Sen. Parthasarathy: MAP and student activities are working on this already
- e. Sen. Niekamp: RA hours are 7pm-7am. Required to stay away until 2am. Priority registration should be given for RAs for their health and wellness
 - i. Motion committed to the On-Campus Affairs Committee. Please report back in 2 weeks

VII. Reports

- a. Cole Hankins, *Speaker of Student Senate*
 - i. Student Senate training
 - 1. Legislation logistics:
 - a. How does legislation come to the floor?
 - i. Resolutions and Bills. Bring legislation to Cole and he will bring the bill to the steering committee. Steering committee will put it on the agenda if they see fit
 - b. Authoring vs Sponsoring
 - i. ONLY Senators can author legislations. Think it through before you put your name on a bill as a sponsor
 - c. What happens next?
 - i. Legislation can be passed, tabled, or struck down. If passed, then cabinet members and authors can bring to administrations
 - d. Who can be used as resources to create successful legislation?
 - i. Cole
 - ii. Cabinet members
 - e. What does passing legislation in senate do?
 - i. Nothing
 - ii. Nothing will happen unless you put in the effort to make something happen
 - 2. Questions:
 - a. Sen. Kufirin: How do we go about telling our constituents that I am their senator?
 - i. It is awkward, but you can sit in the lobby and inform them. You can also work with your RA and RD who can give you a list serve
 - ii. Priorities and tradeoffs
 - 1. Ask the right questions and think about all sides of the issue
 - iii. Constituent Outreach

1. We are representatives of the student body. We need to actively do things for student needs
 2. Sec. 107D states: 1. Within 1 week of their election to notify all their constituents of their election and to indicate where they will be available to their constituents
 3. Money set aside to do constituent outreach events
- b. Cecilia Comerford, *Secretary for Governmental Affairs*
- i. Senators required to do 1 hour of voter registration. It will be all over campus. 2 people per table. I will provide forms. Voter Registration Day coming up
 1. Questions:
 - a. Sen. Wexler: Will we do water bottle pass outs uptown this semester?
 - i. Still talking to administration about that
 - a. Sen. Beuerlein: Are we doing absentee ballots?
 - ii. Office of community engagement will help me with that, but you can also do that online
- c. Courtney Rose, *Secretary for Diversity and Inclusion*
- i. Written report

VIII. Old Business

IX. New Business

a. Parliamentarian Election

i. Luke Schroeder

1. It is good to be back. He was a ASG senator last year before going abroad to Luxembourg. Finance major, political science minor. The Parliamentarian is an elected representative by senate who votes. The parliamentarian should not be able to vote because he is not elected by the people.
 - a. Questions:
 - i. Sen. Daly: Anything else you would like to say?
 1. Max is a nice guy and he would do this position well
 - ii. Sen. Daly: What is the best quality you have that will help you best serve this role?
 1. I am someone who is available to senators at any time. I am someone who is open to working with you.

- iii. Sen Davis: Should the Parliamentarian have a vote?
 - 1. The parliamentarian should not have a vote, but the parliamentarian should still be elected by senate
 - iv. Sen Davis: How would you remedy a situation when parliamentarian procedure hinders senate's progress?
 - 1. Make sure to find a way to get things done within the rules so senate operates efficiently
 - v. Sen Wexler: What do you miss most about ASG?
 - 1. Everyone in this room and the ability to make a difference on campus
- ii. Max Mellott
- 1. Currently an off-campus senator. The parliamentarian has four real duties in the bylaws, but the parliamentarian needs to do more than what is in the bylaws. I held this role before last year. The Parliamentarian needs to work on education. I would like to use the administrative committee to make the rules more sustainable. My goal is a creation of a senator handbook. The handbook would include who do you contact on certain issues, what are cabinet members roles, and more than just procedure. The handbook can help teach the things that people have to just pick up while being senators. Administrative committee needs to be a support of the steering committee.
 - a. Sen. Davis: Would you like to finish?
 - i. I found like to be more responsive and help senators
 - b. Sen. Daly: Most important characteristic of a person serving this role?
 - i. The parliamentarian must think about the bigger picture. Using the details and using them to best represent the students
 - c. Sen Beuerlein: What would you do differently from last year?
 - i. My focus would be different. Last year I cared about the text and the bylaws. This time

around if elected I would be focused on education and being a resource for senators

- d. Sen. Venzke: What would you change about the current senator slides to put in the handbook?
 - i. The slides need to be more detailed. Slides are good for presentation, but a booklet would be better to look back on. It would be an ongoing reference and is better than a one-time training

iii. Congratulations to the new parliamentarian, Max Mellott!

b. Steering Committee Elections

i. Conor Daly

1. Has been on student government since I was a freshman. I served on four committees last year officially. Unofficially I have been to almost every committee meeting. If I do not believe in something I will tell you and I think that is an important quality for this committee.

2. Questions:

- a. Sen. Mallegg: Anything else you would like to add?
 - i. Leadership is important. I try to lead by example. I am very receptive and someone you can reach out to with questions and concerns
- b. Sen. Liber: What is your main goal on the steering committee?
 - i. Keeping senate on track and working on follow through
- c. Parliamentarian Mellott: What is the quality you have for this position?
 - i. I am critical. Also, I am very aware during senate because I am involved. I care, and I pay attention

ii. Jannie Kamara

1. I think every candidate is qualified but what sets me apart is I care about the past, present, and future Miami. I am involved in a lot of things at Miami and I use those experiences to better ASG and Miami as a whole

2. Questions:

- a. Parliamentarian Mellott: What unique perspectives do you bring to the steering committee?

- i. I worked with freshmen students this summer as a SOUL, I bring the perspective as a minority on campus in the LGBTQ community. I traveled to Washington DC to work on funding for our school and I am a student athlete
 - b. Sen Beuerlein: Can you name a time where you encountered a roadblock and how would you guide senators through those roadblocks?
 - i. When I encounter roadblocks, I look at what is most important for Miami. I would love to guide senators to help them find what could make Miami better
 - c. Parliamentarian Mellott: Is there anything you would like to see the steering committee accomplish?
 - i. Love to see tangible legislation and would like to see what will happen next. After legislation is passed I would ask the senators who authored the bill what they would like to do next
 - d. Sen. Parthasarathy: What are ways you can hold senators accountable after legislation is passed?
 - i. I would work with the speaker to talk to senators about what is next. Follow up with them.
- iii. Sarah Siegel
 - 1. I represent the College of Arts and Science Hard Science. I want to hold senators accountable. I want to follow up with senators and seeing if they have taken the next step after. Here is why I am qualified: Last year I dealt a lot with legislation and committee work and work with student organizations
 - 2. Questions:
 - a. Sen. Beuerlein: Name a time where you struggled as a senator and overcame that?
 - i. I struggled in the first meetings as a senator and I want to be approachable and help other senators who struggle
 - b. Parliamentarian Mellott: What is a trait that will help you in this role?
 - i. I have two, I am approachable and persistent

- c. Sen. Beuerlein: How can you use your work with other organizations to help in this position?
 - i. Co-sponsor legislation and putting on events with other organizations. Create more collaboration
- d. Parliamentarian Mellott: what do you want to look back at the steering committee and hope it does?
 - i. I want the steering committee to be helpful and give senate more of a voice

iv. Benjamin Waugh

- 1. I am a freshman here at Miami. I am passionate about making Miami a better place and helping my constituents. Being a member of the steering committee can help me see that we are bringing to the floor and influence what people care about. I want to bring a new, “fresh” perspective to the committee
- 2. Questions:
 - a. Sen. Beuerlein: What is something u have experienced as a senator that you would want to help other senators with?
 - i. I think we have done a good job explaining the rules. I would give advice to senators on how to be more approachable
 - b. Sen. Wexler: what have you done so far to get involved with your constituents?
 - i. I asked people what they would change about Miami. I talked to people about lowering the price of laundry and feminine hygiene. I am willing to go out of my comfort zone to meet people and pitch who I am

v. Congratulations to Conor Daly and Sarah Siegel!

c. **SR 181901** A Resolution to Expand the Sale of Pregnancy Tests to All Market Locations

- i. Sen Kamara: General Manager of Campus Services helped me get pregnancy tests to Emporium. I want them to be purchased with Mula However, she said I cannot bring them to all market locations, so I am here
- ii. Questions:
 - 1. Sen. Daly: Do u have stats for other colleges pregnancy test sales?

- a. No
 - 2. Sen. DiCuccio: How much do lab pregnancy tests cost?
 - a. I think 130 dollars; however, I am not positive because it is not on the website
 - 3. Sen. Trivette: What was the schools reasoning for not having tests sold in all markets?
 - a. They did not give me any
 - 4. Sen. Kufrin: Would there be a way they can buy these tests in a more private area?
 - a. Markets around campus are more private than Emporium because it is located in the student center which generates a lot of traffic
 - 5. Sen. Fry: Currently you can buy pregnancy tests in the student center w MULA?
 - a. Yes
 - 6. Sen. Ackel: Are condoms sold at market locations?
 - a. Yes
 - 7. Sen. Waugh: What will passing this resolution do?
 - a. This will put student support behind it
 - 8. Sen Venzke: Will it say on the card what you bought? What is the problem with Emporium?
 - a. No and it is not a problem but I want to expand accessibility and show students we are committed to health and wellness
 - 9. Sen. Kolev: Can we put them in vending machines?
 - a. That could be the next step
 - iii. Debate:
 - 1. Sen Koenig: Jannie has done incredible work on this. I don't see why they can't be in other markets on campus
 - 2. Sen Beuerlein: My sister is impressed that other schools have accessible pregnancy tests and I want Miami to be able to tell possible students about this
 - 3. Sen Venzke: If you do not want to buy a test you do not have to so I think this is pretty straightforward
 - iv. Motion passed unanimously
- d. **SR 181902** A Resolution to Change the Policy Banning Electric Scooters on Campus
- i. Sen. Block and Sen. Wexler: Bird scooters are coming to Oxford. E-scooters are all over other universities. Miami policy has banned e-scooters and they did not notify the city of this change in their

policy rules. We want to pass this resolution so Secretary Kennick can go to city council tonight and inform them of the student's support of these e-scooters.

a. Questions:

- i. How are you planning to bring this to the university?
 1. Bring it to the city council then SCRC meeting on Friday. Bird scooters will also be in this meeting
- ii. Without the change in the handbook can students still use the scooters on the roads around Oxford?
 1. The land owned by the city is sidewalk to sidewalk. Miami property has banned the scooters, so they cannot be used on Miami's property but can be used where the city land begins
- iii. Can these pose an accessibility issue to students with disabilities?
 1. Yes, that is why we want the school to change their policy, so they do not park the scooters in places that will not impact students with disabilities
- iv. Will the scooters be using the bike lanes or sidewalks?
 1. Sidewalks except they will be on the bike lanes on high street
- v. Do we know why the school is against the scooters?
 1. Safety and liability
- vi. Sen. Beuerlein: Can a student receive a ticket from MUPD for bringing these scooters on campus?
 1. Electric skateboards are technically illegal on campus too, but people use them. I do not think they know what the penalty would be
- vii. Sen. Kufirin: How will we make the scooters known?
 1. The media, word of mouth and through the Miami Student

- viii. Sen. Silbey: What needs are the scooters meeting that bikes/cars don't meet?
 - 1. Some students can't afford bikes/cars for transportation but can afford the \$1 fee to transport by scooter

b. Debate:

- i. Sen. Siegel: This is happening whether the school likes it or not so let's avoid accessibility issues and bring scooters to campus
- ii. Sen. Daly: It is a good point that we need to inform the students that they are not breaking the rules. Let's do that and pass this resolution.

c. Resolution was approved unanimously

X. Special Business of the Day

- a. Approve committee assignments
 - i. Tabled until 9/25/18

XI. General Announcements

- a. Skyline after senate with Cole
- b. Racial consciousness panel at 3:50, next Monday at Wilks
- c. Steering committee meet after senate
- d. Have a good Yom Kippur!
- e. Women volleyball game this Saturday
- f. Flu shots in Armstrong
- g. Fill out pregnancy test survey

XII. Adjournment