



SENATE AGENDA

11/17/2020

Zoom

- I. Call to Order
- II. Two Minutes of Silence
- III. Roll Call
- IV. Announcements from the Chair
 - a. Speaker Murphy: encourage your friends to run for Senate next year!
 - b. Motion to reorder Special Business Item A
 - c. Motion is seconded
 - d. Motion passes
- V. Special Business of the Day Item A: Parliamentary Elections
 - a. Senator Capriolo nominates Senator Kravitz
 - b. Senator Kravitz accepts
 - c. Senator Payne nominates Senator Gates
 - d. Senator Gates accepts
 - e. Secretary South nominates Senator Barnes
 - f. Senator Barnes accepts
 - g. Senator Wu nominates Senator Stack
 - h. Senator Stack declines
 - i. Secretary Petrella nominates Senator Elghazawi
 - j. Senator Elghazawi declines
 - k. Secretary Small nominates Senator Chenkus
 - l. Senator Chenkus declines
 - m. Secretary Small nominates Senator Sassan
 - n. Senator Sassan declines
 - o. Secretary McClary nominates Senator Pallant
 - p. Senator Pallant declines
 - q. 3 minutes to present, 2 minutes for questions
 - r. Senator Kravitz: Served on Oversight and Administrative committee, been in the Senate since last year. I served on the Trustee Search committee. I pay attention to detail and review materials thoroughly. I'm knowledgeable about Senate history. My philosophy is to follow the spirit of the rules and not be 100% stringent. I want to be a resource and be objective during Senate meetings. I want to stand back, but stand up. My plans are to review the bylaws, standing rules and constitution through the admin committee. I want to enhance recordkeeping. I want to update the cheat sheet and continue already implemented practices.
 - i. Secretary Small: I was wondering about your thoughts about cabinet reform.
 - ii. Senator Kravitz: My philosophy is to keep things up to date, I would aid in reform. I want to update the bylaws throughout the cabinet. I'm pretty neutral on that however.
 - iii. Senator Payne: As parliamentarian you would be on steering. What would you bring to the committee. How can you see yourself being objective?

- iv. Senator Kravitz: My role is to make sure legislation is ready to go to the floor. I can easily be objective in that case. It needs to be polished and ready before it goes to the floor.
 - v. Secretary Petrella: What would you do if you see a legislation that you don't like but has support?
 - vi. Senator Kravitz: My job is to not override and give personal opinions, I want to be a resource and I would prioritize being neutral.
 - vii. Secretary Weiss: What would be the first update you make to the bylaws?
 - viii. Senator Kravitz: Something in the constitution that caught my eye. There are outdated procedures relating to student activity funding and MAP. Overall my job is to lead that through committee. I want to do these things as a committee and get their perspective.
- s. Senator Gates: I view this as a collaborative position. The person who fills this position has to be able to work well with other people, even if the changes being made are redundant. I have experience working directly with standing rules and how they work. I sit on Funding and Audit, I wrote the workshop change legislation to make sure we could be more inclusive and strive towards change as an organization. My experience on these committees have maximized my ability to understand how to work with people and make concerns happen. When we look at issues in the bylaws, making it easier to understand, all of those are priorities that make sure we are successful as a body. I am committed to learning every aspect of the bylaws in order to make that change happen. In this position I would continue the work and my commitment to the student body. I will go through every last letter of the bylaws. I enjoy doing it! I believe having that experience as well as that freshness is important.
- i. Secretary Small: I was wondering about your thoughts about cabinet reform.
 - ii. Senator Gates: There's been a lot of shifting concerning safety and academic affairs. Finding cabinet reform in clearly laying out those responsibilities for those positions is a priority for me, so people in the future know exactly what their priorities are.
 - iii. Secretary McClary: What do you think is the most important skill to bring to the table?
 - iv. SenatorGates: Collaboration, but also diving through all the details. You have to be able to look through everything and find things that are wrong to maximize ASG's potential.
 - v. Secretary Bosworth: What's one thing you've taken from the Senate that you think would make yourself a valuable parliamentarian?
 - vi. Senator Gates: Change is possible if we lay the framework for it. I want to make it easier for other students to collaborate in this body, maximizing the sense of community. We're best as a team.
- t. Senator Barnes: I'm involved in numerous student orgs. My strengths are project schedule experience, recognition of Robert's Rules and the Standing rules. I'm organized and updated, my notifications and calendar are on 24/7. I believe in coordination between members in the committees. My initiatives are that I want to report on the success of student concerns at the end of each semester. I want to be a resource for new senators in learning Robert's Rules and Standing rules. I want to continuously review the bylaws and adjust the leadership style for the admin committee. We tend to make changes frequently so always looking at it with new eyes is important.

- i. Secretary Bosworth: What's one thing you've taken from the Senate that you think would make yourself a valuable parliamentarian?
- ii. Senator Barnes: Senate can be jarring at first, but taking in the motions is important and has helped me become more confident. I'll apply that to the parliamentarian position.
- iii. Secretary Small: I was wondering about your thoughts about cabinet reform.
- iv. Senator Barnes: It's a group effort, knowing what the executives want to do. Speaking to leadership and seeing what could be improved is what I want to take on right away.
- v. Secretary Finfrock: I'm curious about your process for looking at legislation and judging it fairly.
- vi. Senator Barnes: I will look at the bylaws directly, as long as it follows the bylaws it's okay. It's rules based, not ethics based. I'll be judging them on whether they pass or fail our bylaws. I can apply the knowledge I've gained.
- vii. Motion to enter executive session, passes.
- viii. Motion to exit executive session, passes.
- ix. Congratulations to newly elected Parliamentarian Evan Gates!

VI. Consent Calendar

- a. Approval of Student Senate Minutes from Nov. 10th 2020
- b. Approval of COVID Information Committee Minutes from Nov. 9th
- c. Approval of Elections Committee Minutes from Nov. 12th 2020
- d. Approval of Steering Committee Minutes from Nov. 12th 2020
- e. Approval of the Oversight Committee Minutes from Nov. 11th, 2020
- f. Approval of the Oversight Committee Minutes from Nov. 11th, 2020
- g. Approval of Funding and Audit Committee Minutes from Nov. 13th 2020
- h. Approval of Government Relations Committee Minutes from Nov. 13th 2020
- i. Approval of Safety Committee Minutes from Nov. 13 th 2020
- j. Approval of On-Campus Affairs Committee Minutes from Nov. 15th 2020
- k. Approval of Infrastructure and Sustainability Committee Minutes from Nov. 15th 2020
- l. Motion to approve by unanimous consent, passes.

VII. Student Concerns

- a. Senator Elghazawi: inconsistent pronouns.
- b. Senator Bar: people leaving belongings in dorms over winter break in case of another cancellation of spring.
 - i. Secretary Petrella: what happened last year is that we aren't sure what will happen, the University doesn't have an idea either probably. If I were to guess they would do what they did last year. Might be a good idea to take stuff home this time instead of leaving it.
- c. Senator Chima: There aren't enough vegan or vegetarian options for breakfast. Not sure if it's across all dining halls, this was specifically in Garden and Martin.
 - i. Secretary Petrella: actively being pursued in On-Campus.
 - ii. Secretary McClary: we are aware of the lack of options, we're exploring it at the moment.

- iii. Senator Pallant: we met with the dietitian about it, it's something we're definitely looking into, but there won't be much change until next semester unfortunately.
 - d. Senator Wu: "Oxford priority care" was offering free COVID testing, but she was unsure what this is or where it is. Unclear where students can request it from.
 - i. Senator Maldonado: will address during report
 - ii. Senator Wu: where is it?
 - iii. Secretary Petrella: address is in the chat. Miami does not offer elective testing, so go to urgent care.
 - e. Senator Tiefenthaler: someone was wondering why the university doesn't donate unused swipes.
 - i. Secretary Petrella: Waugh knows more about this. Students technically own the swipes so they can't just take them.
 - ii. Senator Tiefenthaler: motion to commit this to on-campus affairs.
 - iii. Secretary Petrella: what is the concern?
 - iv. Senator Tiefenthaler: the student is concerned about why the swipes aren't being automatically taken by the school themselves.

VIII. Reports

- a. COVID19 Information Ad Hoc Committee
 - i. Senator Maldonado: The point of this committee is to consolidate information, direct COVID concerns to the admin. We discussed concerns within the committee. We communicated with faculty to receive up to date information. We informed faculty of student concerns and issues with MU's COVID-19 policy. We also made recommendations to the university on improving their COVID policy. We want to hear from everyone. Recommendations are that students should have input, communication should be consistent and concise, quick and clear pipeline to get questions and concerns answered. University communication should work to make it digestible for students.
 - ii. Senator Stephens: Diagnostic information for quarantine rooms, making sure students know what's going on when they go there and how the process will go.
 - iii. Senator Maldonado: the information is given to the students when they're going into isolation.
 - iv. Senator Stephens: I think the information should be given out to all students, not just those who have tested positive.
 - v. Senator Maldonado: Lengthen window for notifying students of wide-net tests. Develop a method for voluntary COVID-19 testing via a test request form, based on when they are needed. Ensure all students are tested within some given interval, preferably at least once a month. Current testing methods are very inconsistent, making sure all students are tested within a reasonable timeframe.
 - vi. Senator Wu: Have you brought into consideration how voluntary testing would be handled? I feel there is an inherent nervousness behind it because of potential consequences.
 - vii. Senator Maldonado: I don't see it differently than you being chosen to take a test. Either way if you test positive you will have to go into isolation. You

have a timeframe to gather things and go to isolation. It's a policy surrounding all positive tests, there isn't much else to be said.

- viii. Secretary Petrella: When you go to testing, every student must sign the waiver to give the dean of students testing results. They would find out immediately. If it's voluntary you don't need to waive your rights immediately. It's only meant to protect you. If you're worried about getting a test because you're positive, then you need to get a test and are doing a disservice to your fellow Miamians. We all need to take the right precautions to stay safe.
- ix. Senator Wu: I was addressing specifically student distrust about how students will be asked to isolate.
- x. Secretary Petrella: The university will not send anyone to isolate or quarantine until they test positive. The university will ask you to monitor your health and won't ask you to do so until they actually get a positive test from you or someone you were with.
- xi. Senator Payne: Were there alternatives considered for this that you eventually did not include?
- xii. Senator Maldonado: I didn't want to give you guys the full report. These are things specifically they should stop or start doing. The university's actions regarding communication over COVID got better over the semester. We didn't feel the need to bring them forward today. If there are specific concerns please let us know now.
- xiii. Senator Kravitz: It's concerning that students cannot isolate themselves if they know they have COVID.
- xiv. Senator Maldonado: If they are positive they shouldn't be in a general dorm.
- xv. Secretary Petrella: Responses are starting to become quicker. Obviously we don't want students who may have COVID to be moving around. There comes a point where the student has to take responsibility for themselves. If they believe they have COVID they have to take the necessary precautions, but I also see where your concern comes from about being in general dorms, receiving food, etc.
- xvi. Secretary Pal: When we were initially discussing quarantine dorms, we didn't want to put students who only displayed symptoms and hadn't officially gotten COVID. That's why they're waiting for a positive test, there is definitely room for improvement, but we want to be sure that they had COVID when they go into that isolation dorm.
- xvii. Senator Maldonado: There is room for improvement into looking into what students do in that lag time, and what they can do and information can be given to them.
- xviii. Senator Kravitz: I understand the problem is difficult. I want any students who might see this meeting that it is not your fault if you have COVID or likely have COVID and the school won't give you food. You shouldn't have to rely on friends or Doordash. The school should have built in structures for you. Hopefully we get something done.
- xix. Senator Stephens: What exactly is the university doing to enforce that students are tested on campus?
- xx. Secretary Petrella: Students who do not comply with university testing are subject to the community standards process.

- xxi. Senator Stephens: How is the enforcement of it going?
- xxii. Secretary Bosworth: Dean Moore has stated that you get one freebie for not going to testing. Next step is that you are removed from in person classes if you miss another one. I'm not sure how it'll work for next semester.
- xxiii. Senator Chima: I think that the recommendations should include a process for students who are in the gap process and don't know whether they are positive or not.
- xxiv. Senator Maldonado: We need to look into that, we agree.
- xxv. Senator Chima: When I got positive results, I was told it was okay that I could use the bathroom and dining room even though I had tested positive.
- xxvi. Senator Maldonado: when did this happen?
- xxvii. Senator Chima: mid-October.
- xxviii. Senator Tran: when we get tested and try to schedule, we see there are no slots available. Does that count as a miss since it's not in our control?
- xxix. Secretary Bosworth: best recourse action is to contact the COVID testing email and make sure they know there were no tests available for you. I know around Labor Day it was an issue. I recommend emailing them and telling them exactly what will happen. You shouldn't be penalized if you explain the situation.
- xxx. Senator Maldonado: With academics, there have been concerns about the consistency of extensions for assignments for COVID
- xxxi. Secretary Pal: the quickest way for extensions is to directly contact your professor. If there are any concerns, contact the department chair. All department chairs should be aware of adequate extensions
- xxxii. Senator Maldonado: we also want to make sure that students have adequate time for registering for classes
- xxxiii. Secretary Pal: this was due to the crunched timeline this semester to make sure they could denote the class structure. This should not happen again
- xxxiv. Senator Maldonado: we recommend extending the credit/no credit deadline next semester as well
- xxxv. Secretary Pal: I've spoken to both the Provost and Associate Provost. As of right now, the Provost decided that it will not be extended. I'll continue to try to change this. They just want to return to more normal structure
- xxxvi. Senator Maldonado: Health and Wellness days must have strongly communicated expectations for the Spring 2021 semester. Class delivery methods should also be communicated properly
- xxxvii. Secretary Pal: Health and Wellness days will be communicated properly that students will not be expected to do work on these days. As for class delivery methods, its largely on the professors
- xxxviii. Senator Maldonado: for compliance, we believe clarifying expectations for wearing masks should be done. We also want to create positive programs that promote compliance through supporting those who are compliant with COVID policy, so rewarding good behavior. We also want to promote safe ways to spend time with friends and develop plans for larger scale events on the horizon. Are there any further recommendations?
- xxxix. Senator Wu: I would like to see more emphasis on mental health issues, specifically in quarantine dorms

- b. Brandon Small, *Secretary for Diversity and Inclusion*
 - i. Secretary Small: stickers by Patriot Front and other white supremacist organizations have been put up around campus once again. This is not a new issue and has been occurring over the past few years. These have been impacting marginalized communities. Miami has not been proactive in combating these. We do not know who is posting these. It is likely these are being posted by individuals not at Miami. These can be taken down--not because of the messaging, but because they are posters not allowed to be posted to light posts and other universities. The biggest legal question is what speech is protected under the First Amendment--which this speech is protected under the First Amendment, As an institution, Miami cannot regulate the content on signs. Miami has upheld that the signs do not hold explicit threats. I would disagree with this. The posters containing ICE contact information as well as "Better dead than red" posters can give feelings of lack of safety. Miami can condemn this speech and should. Several university communications have already denounced this. We can be vocal about promoting speech for denouncing white supremacy. We can also encourage administration to provide educational and support resources to students. We should also demand administration be proactive in monitoring bulletin boards and ensuring these posters are taken down as soon as possible. It should not be on students to do so. This is already being looked into on a legal end
 - ii. Senator Capriolo: how can our actions towards Patriot Front apply to the preacher who comes every year to protest on campus?
 - iii. Secretary Small: that protest is explicitly protected by the First Amendment as well. Unless they are offering an immediate and undeniable threat to someone's safety, they can say whatever they want
 - iv. Senator Wu: Are there any updates in terms of actions the university is taking to help students safety, such as distributing information about the legal jurisdiction of ICE?
 - v. Secretary Small: there is no update
 - vi. Senator Agee: if the posters are smaller, will they not be taken down?
 - vii. Secretary Small: if they're less than 11 by 17, they will be taken down
 - viii. Senator Chenkus: who should students be contacting if they see these or if they suspect some people are involved in it?
 - ix. Secretary Small: I will send the number students can call
- c. Ruku Pal, *Secretary for Academic Affairs*
 - i. Senator Jett: I've made some resources for students regarding proctorio and tutoring
 - ii. Senator Payne: we met with faculty members. They seemed to be willing to train on how to use it. We also have legislation on how to go forward with our grievances.
 - iii. Secretary Pal: on university senate, I proposed two ad hoc committees on the attendance policy and statement of good teaching practices. We're also leading a working session on statement of good teaching practices. The global miami plan revision has been meeting on a weekly basis to revise the global miami plan. We are currently working on a rough draft

- iv. Motion to recess for 10 minutes
- v. Motion seconded
- vi. Motion passes

IX. Old Business

X. New Business Item A: SR202109 *A Resolution for Easily Accessible Student Demographic Data*

- a. Senator Wu: this supports comprehensive student demographic information more readily available. There is nothing that says the university cannot give this data, and the university already has it. It's just a matter of polishing it and making it available to students
- b. Senator Payne: this legislation is awesome and I see no reason not to pass it
- c. Senator Brown: we should pass this legislation because this is information that should be passed to students
- d. Senator Stack: this is a sensible legislation so this should pass through senate
- e. Motion to approve by unanimous consent
- f. Motion is seconded
- g. Legislation passes unanimously

XI. New Business Item B: SR202111 *A Resolution to Establish a Student Dining Hall Advisory Committee*

- a. Senator Capriolo: this is an external committee that would be under the on-campus committee to bring in more well-rounded feedback about dining halls. This could be anything from cultural restrictions to dietary restrictions. It would consist of the Secretaries of On-Campus, Infrastructure and Sustainability, and Safety
- b. Senator Kravitz: there's been a lot of concerns related to dining halls. Why is this the best way to go about things?
- c. Senator Capriolo: this is a more efficient way rather than just collecting student concerns and sending them to on campus
- d. Secretary Petrella: this is meant to be an educational experience. Dining halls think we criticize them, but this committee is meant to work with them to make change suitable for both parties
- e. Senator Stephens: when it comes to the chair of this committee selecting students, what is the selection criteria?
- f. Secretary Petrella: I will not be selecting the members myself. It will be based off of the full committee and there is a full application.
- g. Senator Gates: this legislation is well put together and has strong support
- h. Senator Barnes: I also agree this is a great piece of legislation. Dining hall issues have a lot of student concerns
- i. Secretary Petrella: this is very much needed. This also used to be a committee but was disbanded because there was no student support. This is also a great educational experience for students
- j. Secretary Waugh: I am in full support because this creates full actionable change
- k. Senator Maldonado: this is textbook what we mean when we say students should be in the room
- l. Motion to end debate and call to question
- m. Motion is seconded
- n. Motion to approve by unanimous consent

- o. Motion is seconded
- p. Legislation passes unanimously

XII. New Business Item C: SR20211 *A Resolution to Improve Religious Accommodations and Policy*

- a. Senator Chima: Miami has an obligation to provide reasonable accommodations for students and employees. This resolution calls for ASG to support the current policy and continue to work with the Provost to expand this
- b. Senator Kravitz: if this is already in the DEI recommendations and we already approved this, why is it needed?
- c. Senator Chima: this is slightly different and further affirms
- d. Senator Kravitz: why do we need this if the administration already supports it?
- e. Senator Chima: they wanted student support
- f. Senator Patel: this is strong legislation and we need to be vocal about our support for these initiatives
- g. Senator Capriolo: I am in full support of this legislation because it calls into attention being more accommodating to students
- h. Secretary Bosworth: this is so well researched and is so strong and should be passed
- i. Senator Stephens: I am excited for the expansions that this legislation will bring
- j. Secretary Petrella: this is one of the best pieces of legislation i have seen in my three years, and I believe you should all pass it
- k. Motion to end debate and call to question
- l. Motion is seconded
- m. Motion passes
- n. Motion to approve by unanimous consent
- o. Motion seconded
- p. Legislation passes unanimously

XIII. New Business Item D: SR202112 *A Resolution to Evaluate Miami University's Usage of Remote Proctoring Services*

- a. Senator Payne: this is a follow up for our prior proctorio legislation. When we passed that legislation, we discussed a second piece of legislation. This advocates for an overarching review of proctoring services at Miami. We believe that proctorio undermines Miami's mission statement. We want to investigate whether or not these services inflict upon Miami's mission. We have faculty and administration support.
- b. Secretary Pal: we had a working session yesterday with faculty. A lot of the conversation was around short term versus long term goals and shared a lot of concerns for using and not using proctoring services. This is why launching an investigation is the best way forward
- c. Senator Gates: who is hosting the investigation?
- d. Senator Payne: it would most likely be through the Provost office but it would be university-wide
- e. Senator Gates: do you think ASG will have a role in the investigation?
- f. Senator Payne: I would like to think so. Secretary Pal and I are already somewhat involved
- g. Secretary Pal: I would advocate that student representation with more than one students
- h. Senator Kravitz: why does the legislation not explicitly state where the investigation is through?

- i. Senator Payne: at the time, we weren't entirely sure it would be through the provost office because we were considering leaving it open for the university senate ad hoc committee
- j. Senator Patel: is there a proposed schedule or conclusion date for this investigation?
- k. Senator Payne: as of right now, there is not because it is still too early to plan that out
- l. Senator Kravitz: why does this not call for ceasing the relationship for proctorio?
- m. Senator Payne: we cannot go in with an explicit stance but need to conduct an investigation
- n. Secretary Pal: for this investigation to be successful, we need to take into considerations of all sides to this situation
- o. Senator Maldonado: this is strong with administration approval
- p. Secretary Waugh: I'm not in favor of this because I don't think it creates actionable change. There's no deadline, there's no set structure, and we don't know who will be conducting this
- q. Senator Stack: I do not think the authors of this legislation disappointed in writing this but effectively map out good reasoning. Initiating an investigation is a good step
- r. President Kamara: I don't think it's the role of students to create a plan for an institutional plan. There should be student representation, but it shouldn't be on students to create this plan.
- s. Senator Gates: I think this sets up the appropriate framework for legitimate change.
- t. Senator Kravitz: we should be allowed to give our opinion in our legislation and this legislation does not say it. This does not seem very actionable
- u. Senator Kelley: because this is an investigation, it's important we remain objective
- v. Senator Maldonado: when the COVID ad hoc committee was created, we had foundational goals but didn't have a set time frame
- w. Senator Elghazawi: we aren't here advocating on our personal beliefs, we are here advocating for the whole student body. Angering administration gets nowhere
- x. Senator Payne: we met with administration and they said we needed to keep it a little more vague
- y. Secretary Pal: we purposely left this flexible because we don't know what the administration expects from this, so we need to create the foundation
- z. Senator Patel: this piece of legislation opens a door, and the administration is willing to work with us, so we should use this to take advantage of the opportunity. The authors should write another piece of legislation to map out a plan for the investigation
- aa. Senator Kravitz: I still have concerns about this legislation but I think we should make a motion to table
- bb. Senator Wu: I am still in support of this legislation. I would like to caution against saying that if administration is giving us an opportunity, we need to take it. We cannot be complacent
- cc. Secretary Pal: it's important to do this for students to work with administration and make sure everyone is part of this conversation
- dd. Motion to end debate and and call to question
- ee. Motion is seconded
- ff. Motion passes
- gg. Legislation is approved

XIV. General Announcements

- a. Speaker Murphy gives oath of office to Parliamentarian Gates
- b. Secretary Petrella: continue tabling for swipe donations and and come to constituent outreach
- c. Secretary Waugh: encourage people to apply for F&A
- d. Senator Capriolo: apply to be a scholar leader
- e. President Kamara: we are working with the provost office on the excellence of teaching award, so please promote that to nominate professors
- f. Parliamentarian Gates: the trans day of remembrance is being hosted tomorrow so please attend

XV. Adjournment

- a. Motion to adjourn
- b. Motion is seconded
- c. Meeting adjourned



Cabinet Meeting Minutes

January 24th, 2021
Virtual Meeting via Zoom

- I. Call to Order
- II. Roll Call

President - Jannie Kamara

Vice President - Jessica von Zastrow

Chief of Staff - Connor Moreton

Secretary of Finance - Ben Waugh

Secretary of the Treasury - Dan Bosworth

Secretary for Government Relations - Ben Finfrock

Secretary for Advancement and Alumni Affairs - Adam Weiss

Speaker of the Senate - Reena Murphy

Secretary for Communications and Media Relations - Megan Chunias

Secretary for Safety - Harper Sutton

Secretary for Academic Affairs - Ruku Pal

Secretary for Off-Campus Affairs - Emily McClary

Secretary for On-Campus Affairs - Trey Petrella

Secretary for Diversity and Inclusion - Brandon Small

Secretary for Infrastructure and Sustainability - Allison South

Faculty Advisor - Scott Walter

- III. Chief of Staff Updates

- A. Connor: grad cords were added into the budget for this year. Because we have a surplus in our budget, we decided to buy in bulk this year for the next five years, which saves us about \$500 when it's all said and done.

- B. U Senate and other committees

- 1. Connor: Go into my positional folder and look at University committee assignments that you think we can fill (or if you want to take it.) Make sure you tag me in a comment for that cell so I know.

- 2. Jannie: who is leaving USenate?

- a) Ruku, Becca, and Harper are leaving. Madelyn and Gus are being added on and I still need to find another person.

IV. Group Updates

A. Trey: COVID Updates

1. Trey: You should have already participated in pool testing during arrival testing. That is the new way of testing -- we can test more students at one time rather than doing it with a swab. If your test comes back positive, you'll need to come back for a confirmatory test (rapid test.) New this year: no news is good news; if you don't hear anything within 72 hours, assume you are negative. If you are symptomatic, throat or nasal swab.
2. In terms of the vaccine, Dr. Large appointed me to the vaccine planning committee. Moderna and Pfizer are the two vaccines in the supply chain and approved under an EUA. While it's under an EUA, we cannot mandate students have the COVID vaccine. Vaccines are being distributed based on the number of deaths. That may change because of the new administration. They are releasing all vaccines now that are available. Ohio is on Stage 1B -- elderly, teachers, and developmental/cognitive/early-onset medical disorders. The key is to do an education campaign on the vaccine (how it's safe, etc.) Pfizer has an age limit of 18 for Pfizer, 16 for Moderna. Hope that J&J will be approved in the next two months (one dose vs. two doses). Administration of vaccines on-campus probably wouldn't start until the end of the spring semester, so students are going to have to communicate with their PCP at home about getting the second dose (if they receive Pfizer or Moderna), especially which dose is available.
3. The state has not told us when we are going to get the vaccine. The hopes that we were going to get vaccines before the general population are gone. End of March, early-April is the target date, as of now, for receiving the vaccine here at Miami. PFD and Dining employees would receive the vaccine first.
4. Dan: have Miami Health Center employees been vaccinated?
 - a) Trey: I don't know.
 - b) Scott: All employees have had the option to take the vaccine and those who chose to have received the vaccine.
5. Reena: Can students who receive the vaccine drive back to Oxford to get their second dose?
 - a) Trey: I don't see why not.
6. Reena: Is there a priority list for who would receive the vaccine first/last?
 - a) Trey: That is still in the planning process. They are going to try to prioritize students with allergies/immunocompromised first.

7. Jess: Would students who have been vaccinated still be required to participate in testing?
 - a) Trey: They will still require them because of the different strands of COVID.
8. Jess: Clarification -- you would only be contacted if your individual saliva test comes back positive.
 - a) Scott: Pool test is like a “pre-screening” if one tests positive, you would test individual ones and then contact people.
9. Trey: Make sure students are carrying around their testing arrival card, especially if they are having in-person classes.
10. Brandon: If you have tested positive previously, can you still test positive if you are called again?
 - a) Ruku: You would upload your results to MedProctor.
11. Cabinet engaged in a dialogue about the academic effects of the pandemic (including professor flexibility, C/NC, attendance policies, etc.)
12. Trey: quarantine/isolation time has changed per CDC guidelines. Quarantine used to be 14, now it’s 10. Isolation will remain at 10 (despite CDC revising it to 7). In addition, menstrual hygiene products in isolation/quarantine dorms will be provided.
13. Connor: if students get the vaccine, we should probably still make sure that students are aware they can be referred to Community Standards if you violate COVID protocols.

V. Set Action Items

A. Begin Goal Planning

1. Connor: next week, we will evaluate SMART goals you made last semester OR reviewing new goals for this semester.

B. Cabinet Semesterly Climate Survey

1. Jess: Since we are over halfway with our administration, we wanted to do a mini-climate survey to get a pulse for how Cabinet is going. We will have a conversation next week about the responses.

C. Complete IOB written statements and other required forms

D. Attend the IOB Senate Meeting unless otherwise notified

E. Send Reena any dates that are important for Senators to know

F. Committee assignments may change so please be aware

G. Push the Funding Applications for this cycle (due this Friday!)

H. Send Brandon Feedback about the Nikki Giovanni event

VI. Celebrations

A. Resolved a student concern regarding menstrual hygiene products

B. MUF&D Models and Designer

- C. Perfect attendance at our first meeting back
- D. Internship celebrations
- E. Dan Co-chairing a committee
- F. Welcome Emily!
- G. Thanks to all who went to the Nikki Giovanni event! If you have any comments about it and you went, please send your thoughts to Brandon.



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Associated Student Government
COVID-19 Information Task Force
[1/5/20]

Present: Sec. Pal, Sec. McClary, Sen. Maldonado, Dr. Wanko

Excused: *NOT required*

Unexcused: *NOT required*

I. Attendance

II. Discussion

A. Dr. Wanko: we have created a new communication position within the Provost's Office, and David Hunt will be taking this position

B. Ensuring COVID-19 extension consistency

1. Creating a page listing the department chairs within easy access.

Dr. Wanko already has an updated guide on this that he receives every semester. This can easily be linked in an email

2. Process for getting an extension goes as follows: professor, then department chair, then Dr. Wanko

3. Sec. Pal: We would be willing to assess the communications being sent as well

4. Dr. Wanko: I am being cognizant of the idea of a "wall of text" and how that is not helpful. A short list of links with brief explanations (such as the credit/no credit policy) would do much better.

C. Course List Release Date

1. Dr. Wanko: This will absolutely not happen again. We have already been working on the course list for Fall 2021 over winter break, and that will not happen again.



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2. Sec. Pal: We are here to be a resource to assist with any of these unexpected changes to ensure that we get a good student perspective should we have another issue like this.

D. Credit/No Credit Deadline

1. Dr. Wanko and Provost Osbourne: The Credit/No Credit deadline extension was largely due to the drastically different semester and the unexpected cancellation of in person courses.
2. Sec. Pal: We think this should still be extended at least a few weeks. COVID-19 is not over, and we will still see large waves of the virus in coming weeks. We are not asking that the courses be extended every single semester; rather we are asking for an extension this semester given the extenuating circumstances surrounding COVID-19.
3. Dr. Wanko: There are two separate issues when we discuss this. First, we have the issue of *when* the Credit/No Credit deadline is; second, we have the issue of *which* courses can be taken as Credit/No Credit. Which of these are you looking for?
4. Sec. Pal: The reality is, COVID-19 can absolutely cripple someone's academic career. Often, people who get it can barely achieve their normal function and thus struggle to pass these courses.
5. Dr. Wanko: In the spring, we were totally in line with all other universities and the accredited universities. The idea of the Credit/No Credit extension was good at that point. However, most other universities did not make that decision for the Fall 2020 semester. We do not want to disadvantage students when comparing them to other institutions for these competitive jobs.



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6. Sec. Pal: Leave the decision in the students' hands. Additionally, there is no right answer. The university decision to extend the Credit/No Credit policy was a fantastic program, and even though we were not on the bandwagon, this was a good decision.
7. Sen. Maldonado: This is also especially good with the list of steps that students could take to assist with COVID-19 problems, informing them of all of their options with the Credit/No Credit as a final deadline.

E. Health and Wellness Day Communication

1. Sec. Pal: We've spoken about this. It is the student's decision whether or not they want to use those days a specific way! Communication needs to be strong and clear about what is expected on these days (which is nothing).
2. Dr. Wanko: I appreciate that you added in the report that students should know what recourse they have if a professor does not respect those days. I have spoken with faculty telling me what these expectations are. We will also inform students what the expectations are in similar language. I am working with Rebecca Baudry-Young, who is the head of student wellness, on creating these H&W days. There are some community organizations and a University committee that will create some programs to promote wellness on these H&W days. Some examples would be Yoga, Financial Wellness, Mindfulness, etc. These activities would be promoted, but not required, to promote general wellness on these days. Bottom line: faculty will *not* be allowed to assign work on these days or even allow these days for meetings with the class. These should be treated as invisible days.



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3. Sen. Maldonado: I appreciate that we are going to be focusing on student wellness a lot this next semester. We as the COVID-19 committee would like to be involved with those Student Mental Health projects.
4. Dr. Wanko: Rebecca Baudry-Young wants to work very hard to promote the 8 aspects of Wellness, and we will be sure that all of our activities hit the various areas. Jayne Brownell is also working on some of these similar things.
5. Sec. Pal: Sec. Chunias would be a good person to contact regarding the release of information, and Sec. Sutton would be good contact for the actual policy discussions.
6. Dr. Wanko: I will contact them to include them in the meeting!
7. Sec. McClary: What about an exam that follows an H&W day, which would require a student to work on that day? This pushes students to use these days as only time for studying or working.
8. Dr. Wanko: We can add a memo to the faculty to ensure they are wary about placing these assignments on their syllabi around the various H&W days. Faculty aren't exactly sure how to use these either, so a clear expectation would be great. Faculty get the day off as well!!!
9. Sec. McClary: We can also involve SCRC in this, as many of them would love to help plan these events.

F. Course Delivery Communication

1. Dr. Wanko: This is exactly why we moved the deadline back. Our IT did not have the necessary resources to show our unique course delivery methods this semester.



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2. Sec. Pal: I do want to ensure that students are well aware of what Hybrid courses are going to look like. They are not necessarily uniform across the university, but it would be extremely helpful to students to know exactly what they should expect.
3. Dr. Wanko: We have a definition of this online, this can be included in a message to students.
4. Sec. Pal: We can co-write these emails as well! Also keep in mind that if these delivery methods change, we should communicate to the students directly so they are aware of these changes.
5. Dr. Wanko: **Side note! Our co-written email is going to be sent on Wednesday, January 20th.** Additionally, any course delivery changes must go through the Provost offices first. Obviously, unexpected changes happen, but communications must be made quickly. In some situations, we cannot give a rationale, per HIPAA, but at the very least, communication will be given as a requirement to change the course delivery method.

III. Action Items

- A. Draft an email with a step by step process of what students can do if they require some kind of academic accommodations.
- B. Dr. Wanko will: put the list of department chairs online, discuss our points on the Credit/No Credit extension with Provost Osbourne, get in contact with Sec. Chunias and Sec. Sutton to connect them with the H&W committee discussions, contact Sec. McClary to get the SCRC connected with the H&W discussions
- C. **Email will be sent on Wednesday, January 20th.**

IV. Adjourn



Ben Maldonado, CEC Senator
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Associated Student Government
COVID-19 Information Task Force
[1/7/21]

Present: Speaker Murphy, Sec. Pal, Sen. Maldonado, Sen. Stack, Sen. Harman, Dr. Dana Cox, Dr. Gwen Fears, Dr. Kimberly Moore, Dr. Jayne Brownell, Dr. Jeffrey Wanko, Dr. Steve Large, Jaime Hunt, Jen O'Brien, Rebecca Baudry-Young, Sen. Capriolo

Excused: *Not Required*

Unexcused: *Not Required*

I. Attendance

II. Discussion

A. Testing Improvements

1. Dr. Large: We listened to you guys and we definitely improved upon everything as a result of student feedback.

B. We recommend considering notifying students of their surveillance tests further in advance of the testing window

1. Dr. Cox: The reason the deadline is so short is because we *need* students to get tested as quickly as possible. Larger time windows for these tests makes it more difficult to manage outbreaks. Thus, having a larger window would not be in the interest of public health. Rather, we should send out the messages at a given time rather than randomly, so students can check at a specific time.

2. Dr. Brownell: Here is how someone gets hit with a test. Contact tracing, widened testing, floor testing, randomized testing, and more. We don't want people who have COVID-19 to continue



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3. Jen O'Brien: Should we send it out the night before or the morning of? (10 pm vs 9 am).
 4. Sec. Pal & Sen. Capriolo: Earlier in the morning would be much better, especially because it is not a big difference anyways. Additionally, it falls under the timeframe of University employees. This is also compounded with the improved testing speed.
- C. We recommend developing a way for students to request and receive voluntary COVID tests through the creation of a Voluntary COVID Test Request Form, for students to submit a test request with their justification for being tested.
1. Dr. Large: Our resources are limited and we don't want to spread them too thin. We encourage students to check for testing locally or from another source. I encourage you to look at this as though each individual test that we do electively is another test to do at a wide net test.
 2. Sec. Pal: We could still do something like we did before Thanksgiving. We provide a list of resources for students, and potentially set up a regular time interval with local resources to serve Miami students.
 3. Speaker Murphy: Could a student request a medical refund if they choose to buy a test from Walgreens or something similar?
 4. Dr. Large: Yes, we absolutely can.
 5. Dr. Fears: We had a response ready for students who asked this question. Maybe we could include a list of resources in our revamp on the Healthy Together website.



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6. Dr. Large: I am really liking the idea of working with TriHealth or other similar organizations to create a time slot every week to be able to provide drop-in tests.
- D. Our final recommendation is to guarantee students a baseline interval of regular testing.
1. Dr. Cox: This is a cost-prohibitive idea. We put a lot of money and effort into testing off-campus students, so it is more difficult to test everyone on a more regular basis. We just opened an oncampus saliva lab, which will allow us to test around 900 people a day for a potential COVID case (though they need to get tested twice if it comes back positive). The people who are getting tested most often are the people who are more involved and more connected with people are the ones who are pulled in more often. Our model is very strong and has been adopted by many organizations across the state of Ohio. We just don't have the resources to be able to dedicate resources to promise a student a test once a month. This is because there is a ratio between the number of randomized testing and widenet testing. The fewer widenet tests we do, the more random tests we can do, and the more regularly students are getting tested.
 2. Sec. Pal: The "spit machine" is going to help a lot as well, because it will potentially prevent ten people from needing to be tested at once just by passing the spit machine test. It is not necessarily about the individuals being tested, it is also about the people you spend time with. If your roommate is tested multiple times, that is also getting an idea of whether or not you have it.



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3. Dr. Large: This might also be a good example of an area where we can explain our rationale more clearly to students.
 4. Dr. Cox: When you take a test, it is an indication about how safe the people around you are. You can still spend time with people who are COVID positive.
- E. The University must communicate the underlying reasoning behind their decisions.
1. Jen O'Brien: Definitely agree. For example, the saliva tests are much faster, much cheaper, and much easier to apply to everyone. The downside is that students will not receive notifications about their negative tests. Explaining the rationale behind this decision could prevent more pushback. However, how do we do this while also shortening our emails?
 2. Sec. Pal: Shorten them by doing single line explanations that are extremely concise. Then, we'll need to link to a more detailed explanation on why these are made. For example, a bullet pointed list would work, and then we can link to more in depth discussion.
 3. Speaker Murphy: We could also use the Student Life Blog for these external links.
- F. The University must commit to a regular and consistent timeframe for communicating with the student body.
1. Jaime Hunt: When should we send this email?
 2. Sen. Maldonado: Earlier in the week would be best.
 3. Sec. Pal: A consistent timeframe is the most important thing.
 4. Jaime Hunt: Can we talk about what you mean by the "rally the troops" emails?



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5. Sen. Maldonado: The long emails that don't necessarily contain particular information and just seek to inspire students.
6. Dr. Brownell: Sometimes we send out emails as a result of the conferences under the governor. How do we get that information out properly?
7. Sen. Maldonado/Speaker Murphy: Very simple and short emails. The shorter the email, the more eyes that get on it.
8. Sec. Pal: Set the expectations. We will have a weekly email that we know we need to check, but we will also receive the short emails.
9. Jen O'Brien: Who should these emails come from? People end up responding to the emails, so who should send this out?
10. Sen. Maldonado: I don't know a particular example to be honest. What's most important is that the administration must communicate to ensure that conflicting information is not sent out.
11. Dr. Brownell: We thought of making a COVID-19 specific email address for this information.
12. Sec. Pal: Regular scheduling of emails might be more important than setting up an individual email.
13. Sen Maldonado: Prioritize the timing of emails over the centralized location.
14. Jen O'Brien: Multiple cooks in the kitchen would obviously be a difficult thing as well, so one account would be difficult to run. I've never thought particularly about communicating our communication plans, but it would be a good idea.
15. Sen. Maldonado/Dr. Wanko: This is what we are doing with our Academic Affairs email at the beginning of the semester already .



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16. Dr. Moore: Multiple departments want to send out a COVID-19 emails. How do we do this?
 17. Sec. Pal: We could do individual, well-labeled emails.
 18. Dr. Moore: Or we could store everything in an easily accessible link and send that link out to the University students.
 19. Sen. Maldonado: (*I don't remember how we got to this topic*) We could have a more easily accessible way for students to get their COVID-19 questions answered through the student senate or otherwise.
- G. Create a feedback survey for isolation/quarantine dorms.
1. Dr. Moore: We already have one!

III. Action Items/Resolutions

- A. Connect Jen O'Brien with Sec. Chunias to combine ASG Outreach with the Student Life Outreach
- B. Send out COVID-19 Testing notifications at a given time, preferably earlier in than the morning so students can check to see if they need to get a test that day.
- C. Dr. Large: Speak with TriHealth about potentially setting up a weekly time for students to get drop in testing, similar to what was done around Thanksgiving.
- D. Clarify rationale to students about the new testing procedures and why they might not get tested as regularly as other students.
- E. Shorten emails by using a bullet point system with brief rationale/explanation of the bullet point. Any further information can be linked to
- F. Send regularly scheduled emails, such as the Weekly 3, at a particular time.



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G. Emails sent beyond these specific time frames should be short and direct to get to the point as soon as possible.

H. For the various changes happening this semester, a link to an updated web page that will explain all the changes should suffice. The email that contains that link could also highlight important information, such as large deviations from prior policy.

IV. Adjourn



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Associated Student Government
COVID-19 Information Task Force
[1/12/20]

Present: Sen. Stack, Sen. Capriolo, Sen. Maldonado, Rebecca Baudry-Young

Excused: *Not Required*

Unexcused: *Not Required*

I. Attendance

II. Discussion

A. Make the mental health of students and faculty a primary task for the Spring 2021 semester.

1. Rebecca Baudry-Young: We initiated a lot of the mental health telework resources, such as counseling and the helpline. Those are of course helpful resources, but we need to create more resources to give students who are struggling with their mental health hygiene and aren't necessarily seeking full mental health work. Here are the few things we are looking at: promoting the Flourish program (from the RedHawks Peer Health Educators), which speak about the few things that students can do daily to help improve their mental health. Currently, this program is given on request and we have begun including the information in the care kits given to quarantine/isolation students.
2. Additionally, we've contacted Ross Zabo, a professional who runs a program called "Behind Happy Faces", which promotes more authentic communication and problem recognition in students who are struggling with lower orders of stress that need the



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attention of self care more than a therapist or similar. We are hoping to get educated on this program, and get some student leaders educated on this to be able to bring these ideas to more people around the University. We're trying to avoid more "Zoom meeting" style skills and focus on the specific and unique situation of college students. We would like to be able to get this information out more widely and through more channels... how can we reinvent these programs to be more COVID-19 friendly.

3. A big example of a student wellness concern is a drastic increase in anxiety, caused by societal problems, the pandemic, and more: how do we assist these students? The other large concern we're hearing from students is regarding how these resources are delivered: we want to try to implement some COVID-safe "health pit-stops" that would help to recharge students.
4. We would love to partner with ASG to be able to meet these needs.
5. Sen. Maldonado: What does the "Behind Happy Faces" program look like?
6. Rebecca Baudry-Young: There are multiple levels to this. The first level focuses on recognition of various mental health problems. The second level would be coaching people on the usage of a "warm line", where students can talk with peers not necessarily about crises, but more about smaller issues. Individuals need to be trained in order to be able to run this warm line. I can send more information to you about the larger program.
7. Sen. Maldonado: Can you tell us more about the plans for H&W days?



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8. Rebecca Baudry-Young: Having activities on these days promotes the idea that these days are NOT to be used for school unless a student chooses to do it, and a faculty member only needs to work if they choose to. The programming is entirely optional and allows students to focus on fixing up their mental health. This is especially pertinent because this next semester will be much more like a marathon, since we don't have the normal spring break. The activities are not necessarily about promoting new ideas, but instead repackaging existing programs to give students a new opportunity to explore these ideas, such as mental health, fiscal health, and more. Social interaction is imperative, but there are many many more things that students can be doing to ensure they are making it through the marathon such as eating right, spiritual health, and more. Sometimes our relaxation has to be purposeful, and we want to give some opportunities to students without *over-programming* the day. We've had a meeting to discuss some of these various programs, such as making pottery with CAS volunteers.
 9. Sen Maldonado: When would these meetings be happening, so we can let people know?
 10. Rebecca Baudry-Young: We already have some interested students in this, and we will let them know when the next meeting is!
- B. Provide support for students who suspect they have COVID-19, but have not officially yet received a positive diagnosis from their test.
1. Dean Moore: The Spring has a different testing model than the Fall, which has different implications for the Quarantine/Isolation dorm. Last semester, we had to wait a few days for the tests to



come back, and just didn't have room for students who were potentially negative to go to those dorms. We hope that our new testing procedures will tackle these issues, since they are much faster. If a student doesn't feel comfortable, they should be careful obviously, but most importantly, they should ASK FOR HELP. If they feel they must be put into a quarantine dorm, EMAIL THE DEAN. If you have a question about anything at all, EMAIL THE OFFICE OF THE DEAN. We don't have the resources to be able to set up a "limbo" dorm of sorts.

2. Students in this limbo area can still responsibly get food. Order food before entering the dining hall using the Go app (or get contactless delivery), and be sure to put on a mask, stay distanced, and wash your hands. Be smart and be safe.

C. Communicate mask-wearing expectations in various situations.

1. Monitoring mask wearing is a monolithic task that is unrealistic to enforce. Our policy stance is to wear a mask at all times on campus and use their best judgement. We can't prescribe more situations because there are just too many. For example, if you are in the study room by yourself and the door is closed, it is probably okay for you not to wear a mask, but you might have to explain that to an Armstrong worker. If you're not comfortable doing that, just wear a mask! Additionally, we mainly want to focus on the people who routinely *refuse* to comply as the focal point of our policies.

D. Promote and reward students who comply with policy.

1. Dean Moore: Dr. and Dr. Crawford have actually done this exact thing. They had stacks of coupons and more to give to students in Uptown, but when they came back they still had most of the



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coupons still in hand because the students Uptown did not really wear masks. This is a wonderful approach that we are trying to do because it is extremely important, but it just hasn't worked. What I think would be super meaningful would be to use some of the leftover money hanging around programs such as MAP and other peer-lead groups. Most people don't want to hear from the administration on these issues on a Saturday night... peer-lead efforts are the best way to solve this problem. Working with various student orgs to present safe alternatives that are meaningful to students and grant *those organizations* (who would otherwise not be doing much) to promote some kind of mask compliance. For example, we could give an engineering org funds to give some kind incentive to mask wearing that promotes their org in a fun way. This isn't a great place for an admin to try to do something, because people just don't want to listen to us. This will be an ongoing project between multiple groups to try to promote positive behavior.

2. Rebecca Baudry-Young: There would definitely be support from student orgs to be able to do some kind of funded activity together that promotes COVID-19 safety. We can work as ASG and admin to help set up those programs and finance these endeavours.
- E. Have a plan prepared for expected holidays where gatherings are likely to occur.
1. Dean Moore: I fought having an H&W day on GBD, since that would be a less than desirable COVID-19 application. What we have done in the past has worked relatively well: having a large police presence has discouraged the type of large behavior.



2. Rebecca Baudry-Young: There is an entire committee called the ACC that works to create a better environment on these types of days. Some of the things that we saw in the fall that really helped were the enforcement of the social gatherings ordinance, which helped keep the *big big* parties to a low. We have difficulty making these decisions because we are also waiting for establishments such as Brick to have more decisions on their capacity. We can partner with various organizations to reduce the types of parties we don't want to see (such as only serving beer with no hard liquor).
3. Sen. Maldonado: What other events should we have on our radar?
4. Dean Moore: To be quite honest, even the administration is unsure about what our plans are for graduation at this point. Our decision makers want to have as much information about these difficult decisions as possible, and we won't have an answer on that for a long while. The best thing that students and ASG can do is continue to ask questions about what will be done with the various events to continue having these various thoughts at the fronts of the Cabinets' minds.

F. Vaccinations

1. Dean Moore: There is a small team of admin working on the vaccinations question. The main questions that are being worked on are about how the testing process will get affected by these vaccinations. The Ohio plan for vaccination release has educational institutions in Phase 1, but we don't know exactly when we will get doses and we don't know how many we will get. *How will we prioritize these: students or faculty? Single dose or double*



dose? We are heavily thinking about this, but right now, we need to get more answers from Ohio before we can solidify our plans. The University is committed to getting in line for supplies, but we have absolutely no clue what we will get or when.

G. Final Questions

1. Sen. Stack: Are there any major changes to the new testing procedure?
2. Dean Moore: The Go-Bag idea has been removed, since the saliva tests are going to be different. We're currently working with lining up the processes of isolation, quarantine, and testing, to make sure the timeline of a positive test to quarantine dorms is better. We've also added transportation to the QI dorms, added microwaves and more food options to those dorms, and have a whole website to give students more options of activity when in quarantine. QI dorms have been swapped to have them make more sense. The testing timeline depends almost entirely on which lane of testing you are on (widenet, surveillance, etc).
3. Sen. Stack: 24-48 hours is a good timeline.
4. Sen. Maldonado: Where did the COVID-19 dashboard go?
5. Dean Moore: It's currently under revamp and it'll be back up in a few days.

III. Action Items

- A. Rebecca Baudry-Young: Send email with more information on the "Behind Happy Faces" program
- B. Brainstorm COVID-19 safe ways to promote mental health, such as "health pitstops."



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C. Brainstorm a list of interested student orgs who would like to potentially receive funding to promote COVID-19 safe behavior

D. Sen Maldonado: Speak with Sec. Bosworth about potentially offering funds to organizations who would promote COVID-19 safe behavior

E. Get student representatives on the ACC to discuss ways to deal with Green Beer Day and other related events

IV. Adjourn



Emily McClary

Secretary for Off Campus Affairs

Associated Student Government

Miami University

Associated Student Government

Off-Campus Affairs

11/16/2020, 7PM via Zoom

Roll call:

Attendance question: What food are you most excited to eat on Thanksgiving?

Present: Lake, Manley, Ervin, Pallant

Excused: Hudak

Unexcused: Sassan, Farag, Adjei

Announcements from the chair:

1. Plans for rest of the semester and J-term committee
 - a. McClary: Sad that this is the last meeting, but we can keep things going during winter break! J-term is a great time to wrap up initiatives we started working on this fall, as well as hit the ground running for spring semester. Reach out to me if you're interested!
2. OFFC initiative tracker and updates in the drive
 - a. McClary: There are several changes in the shared drive. All initiatives have their own folders now and our projects will be logged into the initiative tracker spreadsheet so that people know who is working on what at a glance



Emily McClary

Secretary for Off Campus Affairs

Associated Student Government

Miami University

- b. I'm hoping to have more collaboration with the other off-campus senators, so this will also be an easy way to keep track of everything we're working on as a whole so they they can work on initiatives with us
3. Farmers' Market outreach
 - a. Done for the year :(We'll pick things back up next semester. Thank you to everyone who tabled at some point!
4. E-Newsletter
 - a. I'd like for the first Newsletter to be sent out prior to finals week. Check the jamboard in the e-Newsletter folder in the drive and feel free to add any ideas you have! I want this to be collaborative and inclusive to everyone, so if you come up with a topic you want to write about, feel free to go for it
 - b. Potential topics to include in the first Newsletter: moving out guidelines for off-campus students (ie turning utilities off, disposal of furniture, etc.), mental health checklist going into finals week, fun things to do in Oxford if you're staying here for J-term, local business promos, and an ASG spotlight of off-campus/OFFC work

Project updates:

1. Mask Ambassadorship



Emily McClary

Secretary for Off Campus Affairs

Associated Student Government

Miami University

- a. Manley: In touch with Green, meeting coming up, let me know if you have any ideas/discussion points prior to the meeting
2. Renters' Rights Edu
 - a. Lake: Posted on off-campus section of website
 - b. McClary: Looks great!
3. Local business support initiatives
 - a. McClary: SCRC is meeting on Friday where we will continue our discussion of potential support initiatives. The gift card program has been discontinued unfortunately so we need to figure out our next steps as a commission in terms of advocating for a similar program
4. I&S Collaboration
 - a. McClary: So excited to begin working with Allison and her committee on expanding recycling resources for off-campus students, composting, and reducing single use plastics
5. WHW Ask For Lexi Collab
 - a. Ervin: Reached out to Charra by phone, could not explain the program since they thought I was trying to order food; I won't be in Oxford over break so I won't have time to go talk to them in person this week



Emily McClary

Secretary for Off Campus Affairs

Associated Student Government

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- b. McClary: We can reassign Charra to someone else or reach out to them again over break when they might be more receptive to it. I want this program implemented in at least two bars over J-term
6. SIV lease termination and cohousing colab
 - a. McClary: We are going to keep researching these initiatives since they are long term projects. I would like to see some ground work done over J-term that continues into the spring

Open floor:

1. McClary: There will be some reassignments made for projects, so let me know if there's something specific you want to work on! Also I made you guys a playlist
2. McClary: Thank you guys for all being here, I know this transition is awkward since we only have less than a week remaining of the semester. Always feel free to reach out to me with feedback or questions. Also let me know if you'd like to serve on the J-term committee, I'd love to have you :)

Weekly Mix:

WAP/Anaconda/G6 Mashup, Various Artists

Mariner's Apartment Complex, Lana Del Ray

Me Voy, Julieta Venegas

Getaway Car, Taylor Swift



Emily McClary

Secretary for Off Campus Affairs

Associated Student Government

Miami University

6 Weeks, Beach Bunny

Creature, Pop Smoke

Mirrors, Justin Timberlake

all the good girls go to hell, Billie Eilish

Can't Remember to Forget You, Shakira/Rihanna

Bottoms Up, Trey Songz/Nicki Minaj

Darte un Beso, Prince Royce



Ben Waugh, Secretary of Finance
Dan Bosworth, Secretary of the Treasury
Associated Student Government
Miami University
Armstrong Student Center
Room 2012
Oxford OH, 45056

Associated Student Government
Funding & Audit Committee (F&A)
January 22, 2021

Present: Secretary Waugh, Secretary Bosworth, At-large members Morgan, Beyer, Hillyer, Skelly, Morris, Jensen, Desch, Taddonio, Senators Patel, Sparks, Maldonado
Excused: At-large members Nair, Lutz, Sell
Unexcused: At-large member Nicol

I. Attendance

II. Updates from the Co-Chairs

A. Secretary Waugh

1. Revised format for February hearing due to curfew

- a) Sec. Waugh: State of Ohio extended the curfew indefinitely. Therefore, we have to revise the format for the February hearing. We were only going to do in-person hearings (with some exceptions), but that can't happen anymore.
- b) Some of the hearings will have to be virtual. Our game plan is having in-person hearings from 6 - 8:45, a 45-minute break to travel home, and resume virtual hearings at 9:30. We expect more applications than last semester, so virtual will more than likely happen.
- c) Because of the adjustment, we can't take a dinner break, but we will figure something out about that.

2. In-person meeting requirements



Ben Waugh, Secretary of Finance
Dan Bosworth, Secretary of the Treasury
Associated Student Government
Miami University
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a) Sec. Waugh: Hybrid meetings will continue this semester. None of you are fully remote this semester, so you will be required to attend 4 out of the 14 meetings (1 pre-approval and 3 regular meetings).

b) Sec. Bosworth: I'll send out a form

B. Secretary Bosworth

1. Refreshers on the [point system](#)

a) Sec. Bosworth: keep an eye on the point system throughout the semester. Nothing has changed, so if you have any questions just let me know. If a mistake pops up (I mark you absent when you just forgot to sign-in), just email me!

2. [Office hours](#)

a) Sec. Bosworth: All office hours are in-person. For this week, office hours will not change at all, but if you foresee yourself needing to change your office hour after this week, please either a) pick an already-open slot or b) switch with another committee member. All office hours will be finalized on February 1 for the entire semester.

3. Emails

a) Sec. Bosworth: if you don't know the answer to an email, you are under no obligation to answer it. Just make sure you mark it unread and Ben or I will answer it later on. It's better to have no answer than a wrong answer!

III. Updates from the Committee

A. One fun thing you did over break

1. Sec. Waugh: worked in construction over break



Ben Waugh, Secretary of Finance
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2. Hillyer: 30-day drawing challenge
3. Taddonio: got COVID after NYE so I was stuck in Oxford
4. Morris: it was my birthday yesterday
5. Skelly: internship with a tech firm
6. Morgan: watching the Browns win, then lose
7. Bosworth: watched the Browns whoops Caroline's Steelers
8. Desch: didn't really do much this semester
 - a) Let the record reflect Patrick roasted Ben Waugh.
9. Maldonado: went climbing and got my wisdom teeth taken out
10. Beyer: got into making pies every week
11. Sparks: walking and lifeguarding
12. Jensen: went to Colorado for my buddy's ranch
13. Patel: went to see some friends

IV. Old Business

V. New Business

A. Review funding hearing roles

1. Records
2. Minutes
3. Categorical Caps
4. HUB Check (Manage > Pending and Approved)
5. Twitter
6. Symptom Check/Email
7. Penalties/History

B. Set a time for Jan. 31st meeting

1. Committee voted for a 5pm meeting



Ben Waugh, Secretary of Finance
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2. Caroline, Megan, and Cortlin will all be excused due to their conflicts (no single time worked for everyone).

VI. Action Items

- A. If your ID does not work for your office hour for some reason, email Pam Goodwin (Armstrong) at goodwip@miamioh.edu. Someone should be in the ASG office anyway, but if not, call or text Ben or Dan.
- B. Fill out the in-person meeting form by next Thursday at 5:00 PM.

VII. Adjourn



ASG Infrastructure and Sustainability Committee Meeting
04 January, 2021

1. Attendance - how were finals? How is break?

- a. *Senator Alia Agee*
- b. *Senator Nicole Bacon*
- c. *Senator Danielle Barnes*
- d. *Senator Harry Harman*
- e. *Senator Nathaniel Ike*
- f. *Senator Grace Kelley*
- g. *Secretary Allison South*
- h. *Senator Cameron Tiefenthaler*

2. Secretary Announcements

- a. Review budget requests
 - i. We discussed posters for our initiatives and Earth Week.
 - ii. Other specific things we'd need funding for?
- b. Review some feedback from the end of semester survey
 - i. **THANK YOU** to everyone who filled it out! I'd like your feedback on the notes below that address some of your comments.
 - ii. As you saw in our last meeting, we have added a **Kudos section** that I hope everyone can participate in weekly to celebrate the work we are all doing.
 - iii. ASG will be picking new meeting times ([When2Meet](#) by next mtg), but generally, I need everyone to prepare well in advance to be fully present at our meetings (*not missing half, leaving early, driving, etc*). This includes having your **video on** unless there is really some reason, which you have communicated to me in advance, that you cannot. I am hoping that this helps us all be more interactive/responsive during meetings, I know I am less engaged and sometimes get distracted during meetings where I don't have my camera on, which reduces my level of engagement.
 - iv. **We need to be holding ourselves more accountable for action items.** I am hesitant to do this via an additional internal points system because that seems overbearing and rather condescending to me. However, we will be more active in using the accountability systems already in place within



ASG. This means removal from this committee along with the attachment of points (how Victoria gives negative points).

1. I'm hoping we can all hold each other more accountable by keeping in better communication. Additionally, a couple people asked for regular check-ins, which is a great idea! Unless we have worked out a different schedule (ex: weekly 15 min), I would like everyone to find **30 minutes for a recurring meeting** with me once every two weeks. If we don't have something to talk about because you updated me in a different way (email, we were in a different meeting, waiting on a response, etc), I'll cancel that week no worries.
- v. From everyone, how many initiatives do you think you'll lead? Please answer honestly, *the answer can be zero*. This is to help ensure we are all on the same page for what we want to get from this committee.
1. Alia: 3 or 4: frat recycling pretty wrapped up, SUP, demonstration garden. Also legislation and mailroom. More if not head person.
 2. Nicole: 1 or 2
 3. Danielle: could pick up for others, don't need to add new things. Could be 1. Schedule up in the aware.
 4. Harry: 3.5 (half for accessibility audit co-lead): Hueston Woods busing, Green New Deal, discuss later.
 5. Nathaniel: 2 or 3: drafting an email to Andy the RD about contacting someone for lighting in the dorms.
 6. Grace: 1, sorority rush and audit is work. Could pick one up later.
 7. Cameron: 3, SUP + Composting + Stickers (+mailroom).
- c. General timing of this semester (it goes much faster than you think)



January	February	March	April
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
27 28 29 30 31 1 2	31 1 2 3 4 5 6	28 1 2 3 4 5 6	28 29 30 31 1 2 3
3 4 5 6 7 8 9	7 8 9 10 11 12 13	7 8 9 10 11 12 13	4 5 6 7 8 9 10
10 11 12 13 14 15 16	14 15 16 17 18 19 20	14 15 16 17 18 19 20	11 12 13 14 15 16 17
17 18 19 20 21 22 23	21 22 23 24 25 26 27	21 22 23 24 25 26 27	18 19 20 21 22 23 24
24 25 26 27 28 29 30	28 1 2 3 4 5 6	28 29 30 31 1 2 3	25 26 27 28 29 30 1
31 1 2 3 4 5 6	7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8

May	June	July	August
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
25 26 27 28 29 30 1	30 31 1 2 3 4 5	27 28 29 30 1 2 3	1 2 3 4 5 6 7
2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14
9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
23 24 25 26 27 28 29	27 28 29 30 1 2 3	25 26 27 28 29 30 31	29 30 31 1 2 3 4
30 31 1 2 3 4 5	4 5 6 7 8 9 10	1 2 3 4 5 6 7	5 6 7 8 9 10 11

- i.
 - ii. Classes end May 6th. Several wellness days, and once it gets warm out - this is *not* what you'll want to be doing. Additionally, elections should be the last couple weeks of April. **Therefore, we need to target getting all of our initiatives wrapped up by March 21st.** This will give us a grace period of a couple of weeks in case we still need to get legislation to the floor or do any more contingency planning.
- d. Any infrastructure projects?
- i. Danielle emailed Christina Martin?
 - ii. Danielle: emailed after finals and new year again. No response yet, assume no.
 - iii. Allison: student concerns for infrastructure?
- e. Check in on what everyone is working on (outside of these action items)
- i. Grace and Dog Park?
 1. Grace: no new updates. More work in the spring. Sidra lead.
 - ii. Harry and Hueston Woods access?
 1. Harry: [notes](#). One of my partners on the initiative emailed a bus service, will put the answer in the notes doc. Generally, for one bus company it's \$60 an hour, 23 passengers per bus. Could be different interrupted service to cost less. No meeting yet to discuss what this means, likely this month.
 - iii. Harry and Grace on-campus accessibility audit?
 1. Will need to incorporate Steps for Depth
 2. Grace: met as On-Campus, outlined timeline for audit. Last three weeks of March for the actual audit. End of February/beginning of



March would be for training from SDAC for what to look for. Also have a list of buildings and their hours.

3. Allison: Steps for Depth, maybe loop Cody Powell. Need to be something we look for, update Cody Powell on the plan.
- f. No final decision on Farm funding yet.
- i. The Dean talked to the Provost and Makaroff will be able to support the full time stipend of only farm staff for one more year: Charles Griffin, the director of operations. That's it. The rest of the money will have to come from the farm's account. Right now there is no money to appoint Stephanie Beckner right now (the second full time person who worked at the farm, operation assistant) or anyone (coordinator, part-time helper etc...). Hope Levy will contact Charles soon and they will be able to come up with a plan. I hope the idea is to find grants and external funding in the meanwhile, to support the farm and its vision and make it a more permanent reality within the university.
 1. Not sure how the farm can keep going with only one single person, and no coordination (reaching out to the university community, volunteering, students' courses, CSA, funding, projects for extra revenue, etc...).
 2. The Dean will talk personally with a donor who supported the farm in the past to see if they are willing to help. There are external organizations and funding that the farm would be a good fit, and there is a team helping with this, someone will have to continue the conversation with them.

3. Old Business

- a. Analysis of single use items on campus to find more holistically sustainable alternatives
 - i. Where is this research at? Next steps?
 - ii. Allison: Lauren had sent a message in your GroupMe
 - iii. Alia: Cameron and I will talk after this meeting to discuss a meeting with the larger group. It's been on the back burner, but starting to move.
 - iv. Cameron: get the rest of the group to do research over the next week or so. Touch base what to propose at end of January.
- b. Myaamia Demonstration Garden



- i. Met with a group of greenhouse committee members, Robert Bell, Suzi Zazycki - [here are notes](#). We are meeting with Sarah Dumyahn, an IES professor, on Thursday to discuss whether there is a capstone group that wants to do further research (locations, plants, funding*, personnel, case studies from other schools).
 - ii. Alia, any update?
 - iii. Alia:
- c. Residence hall recycling signage

- i. Summer 2021 installation
 - ii. Would a fridge magnet or sticker on the back of the door be most effective for noticing and reading?
 1. Anyone not here at the last meeting have a vote?
- d. Tracking other schools' initiatives and grants ([College Research](#), [Miami's Past work](#)) and general Composting information



- i. Cameron, Allison, and an interested student, Abby, met with [GoZero](#) and [Adam Sizemore](#), notes are linked. We are hoping to meet with Brent Mason from Dining to discuss based on [UD's composting feedback](#).
 1. Is it...Danielle who wants in on this?
- ii. Cameron, update? Action items?
 1. Sticker prototype or draft of what it could look like?
 2. Cameron: **I have the document from the students' proposal at Dickinson college to see their process in making the stickers. I've emailed Geno before break, and he was confused about what I meant. I'll be corresponding with him this week to clarify this.**
 3. Should we see if Food Recovery Network is getting started up finally? Good post consumer waste tracking.
 4. Cameron: **Also, I met with Dayton's head of dining services before break and the biggest takeaway was that the composting system isn't as expensive as Sizemore thinks it would be. They've worked with two companies (one of which is GoZero) and are now working on installing their own system which should be running by March. Sizemore thought it would be at least \$1 mil a year but UD's director said it was much less. He said he'd be willing to bring together his team and UD's sustainability team with Adam and the interested Miami players.**
- e. Fraternity Sustainability/Recycling
 - i. Alia on AEPi and Sig Chi:
 1. Alia went through a roundabout process to get information from Rumpe and the City of Oxford about recycling quotes, sizes, etc.
 2. Alia:
 - ii. Nicole, talk to the house manager of TKE. Didn't want to spend money.
 1. When will they elect someone new who might be willing to spend the money?
- f. Individual ketchup packets, silverware, and napkins automatically - should just be by request



- i. Let's keep this on here until we check the kiosks and situation in the spring.
- g. Editing the I&S bylaws
 - i. I have started [drafting what the changes](#) could look like but we need to put together a resolution for the change to be approved by Senate.
 - ii. Danielle leading the legislation with Alia helping - still work?
 - iii. If so, when are you available or are your goals up to date for a meeting next week/later this one?
 1. Danielle: calendar is up to date. Helpful because seen it done.

4. New Business

- a. **Everyone should come up with one initiative they want the committee to work on!**
 - i. Alia: was brainstorming, but COVID makes them less feasible. For example, **food waste**.
 - ii. Nicole: need on campus resident opinions. Maplestreet Market cups would automatically come with a straw and lid. Convert to Starbucks lids, ask at register if you'd like a straw. Save \$ and less plastic.
 1. Alia: this ties into single use plastic research, I'm tackling lids and straws.
 - iii. Danielle: Look into sprinkling system. Some schools use grey waste water to run them. Also reusable cups (sticker thing they used to do) and more options for using them.
 1. Allison: they have recently put in an efficiency system to evaluate wasted water, but they grey water is new.
 - iv. Harry: not sure what committee this would go under, would be good to look at vaccine distribution. When are on campus students getting it. Logistics and distribution.
 1. Allison: Grace, could you keep your ear open on if we could help.
 2. Grace: students would get vaccine around May, so campus may not distribute.
 - v. Nathaniel: sourcing for lights in dorms.
 1. Jay Barden



- vi. Grace: when handing out masks, people were wearing disposable masks to throw out after so no washing. More info in the gym about disposing safely (cutting the strings). Heavy on poster education.
 - 1. Also thinking of sprinkler system.
- vii. Cameron: incorporating recycling “training” into new student orientation
 - 1. Would cover what materials are recyclable, where to recycle them, and how to get involved in the PCLC or sustainability in general on campus (ASG, Ecoreps, Green team, etc)
 - 2. Allison: I will talk to Adam about this being in Sustainability Module.

5. Round Table

- a. Senator Alia Agee:
- b. Senator Nicole Bacon:
- c. Senator Danielle Barnes:
- d. Senator Harry Harman:
- e. Senator Nathaniel Ike:
- f. Senator Grace Kelley:
- g. Secretary Allison South:
- h. Senator Cameron Tiefenthaler: no small groups met?

6. Kudos!

- a. Allison: Thanks to everyone who came today during break!!! You’ve been doing great work and I’m really excited to see what we can do this semester!

7. Action Items

- a. Senator Alia Agee: fill out the [When2Meet](#) by our next meeting on January 18th, slack Allison a couple of options for biweekly 30min virtual meeting by this Friday, January 8th, Meeting with Sarah, Suzi and Allison about Garden (also separate meeting with Lauren), Mailroom Delivery meeting, meeting with Cameron about SUP.
- b. Senator Nicole Bacon: fill out the [When2Meet](#) by our next meeting on January 18th, slack Allison a couple of options for biweekly 30min virtual meeting by this Friday, January 8th.
- c. Senator Danielle Barnes: fill out the [When2Meet](#) by our next meeting on January 18th, slack Allison a couple of options for biweekly 30min virtual meeting by this Friday, January 8th.



- d. Senator Harry Harman: fill out the [When2Meet](#) by our next meeting on January 18th, slack Allison a couple of options for biweekly 30min virtual meeting by this Friday, January 8th.
- e. Senator Nathaniel Ike: fill out the [When2Meet](#) by our next meeting on January 18th, slack Allison a couple of options for weekly 15 min virtual meeting by this Friday, January 8th.
- f. Senator Grace Kelley: keep track of On-Campus accessibility audit and COVID vaccine, fill out the [When2Meet](#) by our next meeting on January 18th, slack Allison a couple of options for biweekly 30min virtual meeting by this Friday, January 8th.
- g. Secretary Allison South: review When2Meet, review and create calendar invites for 1-1s, continue food waste/compost discussion w Dining, continue Garden convo w Alia, touch base with Adam/Alia/Cameron on mail room, schedule meeting for bylaw changes, touch base with individuals and prep for who will tackle which initiative ideas.
- h. Senator Cameron Tiefenthaler: fill out the [When2Meet](#) by our next meeting on January 18th, slack Allison a couple of options for biweekly 30min virtual meeting by this Friday, January 8th, reach out w geno svec to clarify plans for sticker, continue SUP work w Alia, continue work on mail room survey



ASG Infrastructure and Sustainability Committee Meeting
18 January, 2021

1. Attendance - high, low, buffalo

- a. *Senator Alia Agee*
- b. *Senator Nicole Bacon*
- c. ~~*Senator Danielle Barnes*~~
- d. *Senator Harry Harman*
- e. *Senator Nathaniel Ike*
- f. *Senator Grace Kelley*
- g. *Secretary Allison South*
- h. *Senator Cameron Tiefenthaler*

2. Secretary Announcements

- a. What's the deal with 1-1's? What is the barrier? Pros/Cons?
 - i. Nicole: don't know time yet
 - ii. ~~Danielle:~~
 - iii. Harry: Fridays no class, any time
 - 1. 30 minutes every week
 - iv. Nathaniel: schedule changes. Send availability for 15 minutes weekly.
 - v. Grace: completely free Mondays, 15min weekly
- b. New meeting time...4-5pm on Sundays
 - i. Starting on the 24th (day before classes)
- c. Design a bag through Brick & Ivy (From Trey)
 - i. Something we might add to our budget. Work with On-Campus to design a reusable bag or two. Then add a social campaign to promote the use of bags (\$1 goes to xyz, talking to people) after convincing dining to remove single use plastic bags.
 - ii. Who wants to work on this with Grace (representing on-campus)?
 - 1. Nicole!!!
- d. Review Accessibility Audit plan
 - i. [List of buildings](#)
 - ii. First week of February, reach back out to SDAC to get input because they want to help. Then APhiO approval and ask for volunteers (second week of Feb)



- iii. Accessibility training from SDAC and Miller Center after all of these sponsors approve.
- iv. Audit over three weeks of March (8th-26th).
 - 1. Work with Reena/Victoria to make a shift mandatory. Signup could still be choosing a quad.
 - 2. Team of ~8 per district.
- v. Grace: started breaking buildings up by quads. Adding the map we marked up.
- e. Any infrastructure projects?
- f. Check in on what everyone is working on (outside of these action items)
 - i. Grace and Dog Park?
 - 1. Grace:
 - 2. Allison: early February reach out to Dean Moore (On-campus will email) because she asked for the info.
 - ii. Harry and Hueston Woods access?
 - 1. Harry: [notes](#). I sent an email to John Miller of Miller Transportation last week asking what a quote would be for having a shuttle bus route to Hueston Woods. He suggested that due to the short distance, it would be better to use Uber or Lyft (!) instead. Jannie and I agree that it's best not to further pursue working with Miller Transportation and focus our attention on First Student.
 - iii. Harry and Grace, keep an eye on on-campus accessibility audit
 - 1. Will need to incorporate Steps for Depth
- g. No final decision on Farm funding yet.

3. Old Business

- a. Analysis of single use items on campus to find more wholistically sustainable alternatives
 - i. Where is this research at?
 - 1. Cameron: met two weeks ago as a group with Green Team. 10 people. Shared research and bounced ideas. Meeting again the weekend after the first week of classes to put together a presentation. Looking at utensils, strawless lids and straws, sustainable bags (in case we need disposable).
 - ii. Next steps: connect with Adam in February to present findings



- b. Myaamia Demonstration Garden
 - i. Alia produced a proposal and worked with Sarah Dumyahn for her IES capstone class to take this on as a service project.
 - ii. Alia: met with a group of greenhouse committee members to ask about leading the project. Through this, contact Sarah Dumyahn. Lauren Doepke will be in her class. One of those groups will take on the research like locations, costs, personnel, funding. Come fall, we could start.
- ~~e. Residence hall recycling signage~~
 - ~~i. Summer 2021 installation~~
 - ~~1. Thoughts about how we'd enlist volunteers?~~
- d. Tracking other schools' initiatives and grants ([College Research](#), [Miami's Past work](#)) and general Composting information
 - i. Cameron, sticker update?
 - 1. Cameron: **I have the document from the students' proposal at Dickinson college to see their process in making the stickers. I've emailed Geno before break, and he was confused about what I meant. I'll be corresponding with him this week to clarify this.**
 - 2. Emailed Geno again to clear up. He thought it was MyPlate (grain, veggie, etc). Hasn't replied yet, remind him later this week. I can post the pdf of the stickers they are using. Dickinson also shared survey results after pilot (42% of students know about it) and their whole plan with research about food waste.
 - 3. Cameron set up a meeting with Adam and Allison to catch him up. Then Adam could ask Geno for meeting.
 - ii. Cameron: **Also, I met with Dayton's head of dining services before break and the biggest takeaway was that the composting system isn't as expensive as Sizemore thinks it would be. They've worked with two companies (one of which is GoZero) and are now working on installing their own system which should be running by March. Sizemore thought it would be at least \$1 mil a year but UD's director said it was much less. He said he'd be willing to bring together his team and UD's sustainability team with Adam and the interested Miami players.**



1. Biggest problem was making sure it wasn't contaminated.
 2. Need to update Adam about these details. He has a busy January, but we can look to add time in February to debrief your composting conversation.
- e. Fraternity Sustainability/Recycling
- i. Nicole, talk to the house manager of TKE. Didn't want to spend money.
 1. When will they elect someone new who might be willing to spend the money?
 2. Nicole: new initiates in February. New house manager then.
- f. Individual ketchup packets, silverware, and napkins automatically - should just be by request
- i. Let's keep this on here until we check the kiosks and situation in the spring.
- g. Editing the I&S bylaws
- i. I have started [drafting what the changes](#) could look like but we need to put together a resolution for the change to be approved by Senate.
 - ii. Returners, do you have examples of this legislation?
 1. Nathaniel: there were attempts. Check with all people who it deals with.
- h. Mailroom Delivery Change
- i. Alia, Allison, and Cameron drafted a survey that Adam will convert to Qualtrics. This will go out to students with the incentive of a hydroflask.
 1. Also determined that you can walk into the Package Center at any time to request a letter if you need it before the two days.
- 4. New Business**
- a. Everyone should come up with one initiative they want the committee to work on!**
- i. Alia: was brainstorming, but COVID makes them less feasible. For example, **food waste**.
 1. **Let's keep checking in with Adam Sizemore about the Butler County grant project that will be evaluating this.**
 - ii. Danielle: Look into sprinkling system. Some schools use grey waste water to run them. Also reusable cups (sticker thing they used to do) and more options for using them.



1. Plan for presenting grey water case study?
2. Plan for conversation about long term reusable cup options?
- iii. Nathaniel: sourcing for lights in dorms.
 1. Jay Barden
 2. Plan for this?
 3. Nathaniel: did reach out to Andy (not Jay), he recommended Jeff.
 - a. Going to email Jeff and ask: what brand, price, and power use of our lights? To find out if there's something to replace it with. Conversation.
- iv. Grace: when handing out masks, people were wearing disposable masks to throw out after so no washing. More info in the gym about disposing safely (cutting the strings). Heavy on poster education.
 1. Also thinking of sprinkler system.
 2. Grace, plan for enacting change regarding disposable/reusable masks at the Rec?
 - a. Grace: not thought a ton. Could we just place some in the locker rooms? People go in with sweats.

5. Round Table

- a. Senator Alia Agee:
- b. Senator Nicole Bacon:
- c. Senator Danielle Barnes:
- d. Senator Harry Harman:
- e. Senator Nathaniel Ike:
- f. Senator Grace Kelley:
- g. Secretary Allison South:
- h. Senator Cameron Tiefenthaler: Heard from Lauren about SUP units?

6. Kudos!

- a. Alia, Cameron, Nicole!!!!
- b. Cameron: Kudos to Alia for helping with SUP, and Harry for the tough meeting that resulted in Uber.

7. Action Items

- a. Senator Alia Agee: SUP research, I&S bylaw edits, email group about garden



- b. Senator Nicole Bacon: slack Allison a couple of options for biweekly 30min virtual meeting. Look out for an email about the reusable bags with Trey, Allison, and Grace.
- c. Senator Danielle Barnes: slack Allison a couple of options for biweekly 30min virtual meeting.
- d. Senator Harry Harman: schedule meeting with bus group.
- e. Senator Nathaniel Ike: slack Allison a couple of options for weekly 15 min virtual meeting. Email Jeff.
- f. Senator Grace Kelley: Think about Rec masks. Also track accessibility audit and dog park.
- g. Secretary Allison South: update Trey about Nicole on bags, add time to Grace and Harry's calendars for recurring meetings, ask Adam about Butler County food waste grant.
- h. Senator Cameron Tiefenthaler: sticker drafts and communication (set up meeting with Adam and Allison to discuss stickers AND Dayton composting for first week of February), continue researching an eco-friendly disposable bag option



ASG Infrastructure and Sustainability Committee Meeting
24 January, 2021

1. Attendance - high, buffalo

- a. *Senator Alia Agee*
- ~~b. *Senator Nicole Bacon*~~
- ~~c. *Senator Danielle Barnes*~~
- d. *Senator Harry Harman*
- ~~e. *Senator Nathaniel Ike*~~
- f. *Senator Grace Kelley*
- g. *Secretary Allison South*
- h. *Senator Cameron Tiefenthaler*

2. Secretary Announcements

- a. Funding has been submitted
 - i. \$32 for posters
 - ii. \$150 for reusable bag prototypes
- b. Review Accessibility Audit plan
 - i. List of buildings
 - ii. Grace: any updates from on-campus?
 - 1. No meeting today, draft of meeting to send to professors for training
- c. Check in on what everyone is working on (outside of these action items)
 - i. Grace and Dog Park?
 - 1. Grace: will ask specifically this coming week
 - ii. Harry and Hueston Woods access?
 - 1. Are we trying to have an update meeting with your group, Harry?
 - 2. Harry: busy with legislation
- d. Any infrastructure projects?

3. Old Business

- a. Analysis of single use items on campus to find more wholistically sustainable alternatives
 - i. Lauren still has not heard back from Brent about units.
 - ii. Cameron: need to wait to have a meeting with the larger group until after we have units to actually compare anything



b. Residence hall recycling signage

RECYCLE RIGHT AT MIAMI UNIVERSITY

PLEASE RECYCLE
All must be clean (free of foods & liquids)

GLASS BOTTLES & JARS

PAPER/CARDBOARD
Top Only

PLASTIC BOTTLES, JUGS, & TUBS

CARTONS (remove straws)

CANS

DO NOT RECYCLE

- Plastic cups, straws, utensils
- Drinking glasses
- Dishware/china
- Treated paper (photos, receipts, coffee cups)
- Contaminated paper (toilet paper, tissues, paper towels)
- Clamshell plastics
- Shiny/waxy wrappers
- Styrofoam
- Electronics
- Clothing/textiles
- Metal pots, pans, hangers
- Light Bulbs

SPECIALTY RECYCLING

Batteries Solo Cups Brita Filters Plastic bags & films Ink cartridges

**Lithium/rechargeable or over 9-volt batteries should be taped at the conductor stub before being recycled. They may still contain a charge and pose a fire hazard.*

Specialty Recycling items can be placed into the Specialty Recycling buckets in the trash room of your hall! They are recycled properly by: **MU EcoReps**

Please leave this on your fridge for future residents!

i.

ii. Any other edits?

1. Cameron: Make the NOT more noticeable because at first I thought clamshells could be recycled.

a. Harry: Make the NOT red?

iii. Summer 2021 installation

1. Thoughts about how we'd enlist volunteers?

a. Grace: RAs? Who already do room checks. APhiO is looking for hours, just deal with room access.

b. Cameron: just give them to the first roommate who moved in.

c. Tracking other schools' initiatives and grants ([College Research](#), [Miami's Past work](#)) and general Composting information



- i. Meeting with Adam to debrief about Dayton composting and Dickinson stickers to plan how best to convince dining (of both but mostly the latter).
- ii. Cameron, did Geno ever respond?
 - 1. Cameron: nope, he hasn't responded. Sent another email about discussing and all the info I have.
- d. Fraternity Sustainability/Recycling
 - i. Nicole going to talk to new initiates in February. New house manager then.
- e. Individual ketchup packets, silverware, and napkins automatically - should just be by request
 - i. Who will be on campus to check on the kiosks and monitor bags, napkins, cutlery with orders?
 - 1. Harry and Grace tracking where they do put stuff in and where they don't. Also check on no bag button.
- f. Editing the I&S bylaws
 - i. I have started drafting what the changes could look like but we need to put together a resolution for the change to be approved by Senate.
- g. Mailroom Delivery Change
 - i. Alia, Allison, and Cameron drafted a survey that Adam will convert to Qualtrics. This will go out to students with the incentive of a hydroflask.
 - 1. Also determined that you can walk into the Package Center at any time to request a letter if you need it before the two days.
- h. Alia: was brainstorming, but COVID makes them less feasible. For example, **food waste**.
 - i. Let's keep checking in with Adam Sizemore about the Butler County grant project that will be evaluating this.
- i. Danielle: Look into sprinkling system. Some schools use grey waste water to run them. Also reusable cups (sticker thing they used to do) and more options for using them.
 - i. Plan for presenting grey water case study?
 - ii. Plan for conversation about long term reusable cup options?
- j. Nathaniel: sourcing for lights in dorms.
 - i. Jeff?



- k. Grace: when handing out masks, people were wearing disposable masks to throw out after so no washing. More info in the gym about disposing safely (cutting the strings). Heavy on poster education.
 - i. Also thinking of sprinkler system.
 - ii. Grace, plan for enacting change regarding disposable/reusable masks at the Rec?
 - 1. Grace: recruitment is *a lot*. Want to table this project until I can focus on this more.
 - 2. Cameron: we made graphics about reusable masks. Pool person open to it again. Could we post this again? That way we have some info up there.
 - a. Allison: send these tomorrow during check-in

4. New Business

- a. Reusable bags:
 - i. Grace and Nicole are tackling this project, planning everything out to be prepared for a complete fall rollout of mass reusable bags. Several conversations with Adam Sizemore and dining to present various options for materials, designs, and social campaigns. \$150 budget.

5. Round Table

- a. Senator Alia Agee:
- b. Senator Nicole Bacon:
- c. Senator Danielle Barnes:
- d. Senator Harry Harman:
- e. Senator Nathaniel Ike:
- f. Senator Grace Kelley:
- g. Secretary Allison South: Alia, help me remember to check in with Lauren and Sarah about Garden.
- h. Senator Cameron Tiefenthaler:

6. Kudos!

- a. Kudos for Harry for primary legislation author

7. Action Items

- a. Senator Alia Agee: SUP research, remember to check in with Lauren and Sarah
- b. Senator Nicole Bacon: meet to discuss reusable bags



- c. Senator Danielle Barnes: slack Allison a couple of options for biweekly 30min virtual meeting, update on sprinkler system case study.
- d. Senator Harry Harman: look at the on campus dining bags/napkins/silverware/ketchup and report back, schedule meeting with bus group.
- e. Senator Nathaniel Ike: slack Allison a couple of options for weekly 15 min virtual meeting. Email Jeff.
- f. Senator Grace Kelley: Meet with Nicole about reusable bags. Send email to Rec about mask graphics. Also track accessibility audit and dog park.
- g. Secretary Allison South: look up the two rec contact names, find rec graphics to prep for Grace's email, review bylaw examples, continue leading recycling graphic convos w two meetings this week, keep reminding Adam about Butler Co grant, ensure Grace and Nicole are prepped for budget discussion.
- h. Senator Cameron Tiefenthaler: continue researching an eco-friendly disposable bag option, keep bugging Geno about the portion stickers, plan agenda for meeting next week with Adam